

TEACHER PACK:

EXTRA RESOURCES TO USE

WHAT'S INCLUDED IN THIS MODULE?

- **Lesson Plan & Discussion topics**
 - Ways to explore and reflect on the content and concepts of the module.
 - Ways to engage with them about their personal experiences and opinions around the topic.
- **Extra Resources For Teacher**
 - Additional images, videos and articles to illustrate the concepts covered in this module.
- **Quiz for learners**
 - Assessing if they understood the content and concepts of the module. This can be found after all the videos have been watched in the lesson.

THE REAL ABC'S OF THINKING: AN EXERCISE

Teachers are well aware that it's useful (and rewarding) for kids to work it out themselves. But they need **practice**. Ideally we need them to practice the ability to:

1. Pause and re-think another approach
2. Ask more questions about the situation or person
3. Ask how a particular situation might end up if they choose to respond badly
4. Look at a situation from a completely different angle

To do this, it's great to unpack a real (or imagined scenario is also ok) in which a student shares a difficult situation online where it ended up negatively for them. We need to get kids to work through how things could play out differently, and what it would take for them to ensure a different outcome. Ask them what questions they would need to ask to check their beliefs about what they had seen or read - could there be any other reason for why they had reacted in this way, or why somebody had put this video or text out there on messaging, social media.



**HELPFUL LINKS TO AWESOME VIDEOS TO SHOW
THE CLASS, ON THE NEXT PAGE >>**

EXERCISES AND HELPFUL LINKS!

A teen speaks at TEDX on Critical Thinking: <https://www.youtube.com/watch?v=huglyB6emDg>

How to think critically in a social media age:
<https://www.youtube.com/watch?v=lv6tHPiJapE>

How we normally come to conclusions and create judgements:
<https://youtu.be/KJLqOclPqis>

Five steps to solve a number of problems:
<https://youtu.be/dltUGF8GdTw>

A metaphor to explain fake news
<https://www.commoncraft.com/embed/3jo4shkwa6>

How fake news can be spread:
https://youtu.be/cSKGa_7XJkg

Are you automated – can you catch your thinking?
– <https://www.youtube.com/watch?v=vQxTUQhVbg4>

Best app to develop MINDFULNESS and create space to think clearly:
Headspace App on Android and iOS

Reverse Image Search: Check if a photo is a fake, or where it comes from:
– <https://www.youtube.com/watch?v=opc7aMJszng>

Watch for the DM scammers and Catfishers – some tools they use:
https://www.youtube.com/watch?v=ucoS_TtHpVw

Here are some questions to trigger debate and exercise critical thinking, but the key here is to ask the students:

- Why do they believe this point of view?
 - Can they recall the influences?
 - How much can be verified in terms of the facts they propose?
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- 1) Should mobile phones be banned in schools? Think about the pros and cons to this and what it would change.
 - 2) Is social media beneficial to the individual and society? Think about the pros and cons of this on each.
 - 3) Should Instagram influencers be regulated? Talk about whether this would still constitute freedom of speech.
 - 4) Should children be sheltered from technology as they grow up? Think about if this would be beneficial to their development or if they would leave school being behind the time.
 - 5) Should violent video games be banned? Do they breed violence or are those individuals already predisposed to violence?
 - 6) Is reality TV harming society? Are these people teaching the right messaging to kids of school age? And are they worthy of being role models? Or is it just light-hearted entertainment?